MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF CULTURAL ARTS ACADEMY CHARTER SCHOOL

A meeting of the Board of Trustees of the Cultural Arts Academy Charter School was held at 1400 Linden Boulevard, Brooklyn, New York 11212 on May 20, 2024.

Henry Clouden III, Treasurer Cheryl Pemberton-Graves, Vice-President Chrysetta Patterson, Member Dean Sadek, Member Dr. A.R. Bernard, President Dr. Laurie B. Midgette, Principal

The meeting was called to order at 6:32pm – 7:46pm with a quorum present.

FINANCIAL REPORT – Hank Clouden, Board Treasurer - VOTE

The financial statements of Cultural Arts Academy Charter School were prepared by Stuart Sabal and the Finance Committee and presented by Henry Clouden, Board Treasurer. The Board reviewed related statements of activities and cash flow for one month, with the accompanying supplemental information. These statements were discussed in detail. There is sufficient cash to fund monthly operations.

DATA DASHBOARD

- Enrollment 210
- English Language Learners 20
- SPED Students 27
- FRL (Poverty Rate) 81.63%
- Daily Attendance Rate 92.35 (YTD)
- 2024-2025
- Enrollment: 26 Grade K, 4 Grade 1, 2 Grade 2, 2 Grade 3, 2 Grade 4, 3 Grade 5

CURRICULUM AND INSTRUCTION – MATH 3rd GRADE

While 3rd grade did not yet meet the goal of 75% passing, there has been an increase of 26% from the beginning of the school year. Since their last quiz in March, there has been an increase in feedback and expectation on the way students broke down a problem, planned to solve, and how they showed their work. We noticed great improvement in proficiency on quizzes and classwork, and we anticipate that this will lead to higher scores on our next SP Quiz scheduled for 5.28.24

4th GRADE

For quarter 3, 4th grade professors and specialists focused on improving: Student accountability (handing in best work each day), teacher feedback (immediate and detailed), and improved organization in the classroom. This has led to significant positive change in scholar performance.

5TH GRADE

Two key teacher moves have been implemented to help improve 5th grade data. These moves include increased feedback on classwork, as well as an increase in visual representations for daily math lessons. These teacher moves have helped students to

understand/visualize word problems and have pushed students to show their work more clearly.

MATH MOCK EXAM COMPARISON (MARCH VS APRIL)

Scholars in grades 3-5 took 2 math mock exams; one in March and the other in April. The average score for 3rd graders increased by 4%, the average score for 4th graders increased by 13%, and the average score for 5th graders increased by 18%.

ELA DATA COMPARISON (BEGINNING OF MARCH VS END OF MARCH: SHORT RESPONSE)

Scholars in grades 3-5 took 2 recent ELA assessments. After a significant push in utilizing close reading strategies/note taking we saw the following results:

3rd Grade- Proficiency in Short Response Writing increased by 5%

4th Grade- Proficiency in Short Response Writing increased by 3%

5th Grade- Proficiency in Short Response Writing increased by 6%

ELA DATA COMPARISON (BEGINNING OF MARCH VS END OF MARCH (Multiple Choice)

Scholars in grades 3-5 took 2 recent ELA assessments. After a significant push in utilizing close reading strategies/note taking we saw the following results:

3rd Grade- Proficiency in multiple choice (70%+) increased by 32%

4th Grade- Proficiency in multiple choice (70%+) increased by 27%

5th Grade- Proficiency in multiple choice (70%+) increased by 28%

One of our ALUMNI SCHOLARS is soaring academically and all around! He was just inducted into the National Honor Society two weeks ago in his high school; and, this summer he will be doing his 2nd medical internship at John Hopkins University. Last year he was at UCLA. He is an inspiring medical professional.

CAACS received its 3rd GLOBAL DESIGNATION!



https://www.k12digest.com/magazine-april-2024/

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There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:46p.m.